

MT. CARMEL ELEMENTARY SCHOOL

2356 Fairburn Road, Douglasville, GA 30135

770-651-4200

Why Mt. Carmel Elementary?

"I absolutely love the staff and the focus that MCES has placed on expanding students' exposure to Science,
Technology, Engineering, Art, and Mathematics. The teachers are responsive to my son's needs and provide a variety of enrichment activities that have helped him improve academically and socially. My son absolutely loves being an MCES Ram and can't wait to get to school each day!"

-Mt. Carmel Parent

Achievements

- Improved College Career
 Readiness Performance Index by
 14.6 points
- 3rd and 4th Grade 1st Place Winners in District Math Competition
- Only elementary school to advance to semi-finals in DCSS 3rd-8th grade Spelling Bee
- Three students placed in the district-wide Spelling Bee
- Implemented STEAM Innovation Lab
- Participant in Georgia Gravity Games
- Awarded by Leukemia
 Lymphoma Society for raising the most funds for Pennies for Patients



Inside the Classroom

Mt. Carmel is in the second year of implementing the STEAM Innovation Lab (Science, Technology, Engineering, Arts, and Math). This newly-renovated room provides an environment that is innovative to teaching and student learning. Here students engage in creative and critical thinking lessons, hands-on robotics, computer programming, science-driven activities, engineering challenges, innovation projects, and much more. Our lab is loaded with wonderful learning tools that enhance our students' understanding of STEAM concepts.

At Mt. Carmel, weekly collaborative planning is essential for teachers in all grade levels. Teachers and administrators hold monthly instructional planning meetings with teams to discuss data. Research based strategies from the Learning Focused Schools framework guide rigorous instruction in all classrooms. Teachers are regularly observed by peers and administrators. Teachers at Mt. Carmel emphasize vocabulary and rigor and focus on data-based instruction.

As teachers plan for instruction, they are expected to take into account the individual needs of students and provide for them through strategies for differentiation. All students are expected to achieve as evidenced through various assessments, including end-of-year testing.

Family. Leaders. Excellence.

Our Vision

We are LEADERS!
We promise to Listen,
Encourage, Achieve, be
Dedicated, show Empathy,
and show Respect.
If it's to be, it starts with ME!



Principal: DeMarco Holland **Student Enrollment:** 420

Black 60%; White 12%; Hispanic 20%; Two or more races 6%; Asian 2%; American Indian and Pacific Islander less than 1%

Total Staff: 59

Certified Staff: 37 % of Certified Staff

with Advanced Degrees: 76

Due to COVID-19, GMAS was not administered in 2020. Data below, including CCRPI and School Climate Ratings, are from 2019.

Student: Teacher Ratio: 12:1

2019 CCRPI: 71

2019 GMAS Scores (% of students scoring at Developing, Proficient, and Distinguished Learner levels)

3rd Grade: ELA 71%; Math 81%

4th Grade: ELA 78%; Math 71%

5th Grade: ELA 74%; Math 67% Science 68%; Social Studies 82%

School Climate Star Rating: 3 (out of 5)

Numbers for enrollment and staffing were current as of 10/20. Go to www.gadoe.org for additional information on CCRPI and GMAS.

https://mces.dcssga.org

(revised 3-4-21)

Beyond the Classroom

Our STEAM Innovation Lab easily supports our after school enrichment program and the 21st Century Leader Lab. Other programs and activities include Math Club, Chorus, Junior Beta, Student Council, Ambassadors, and WRAM Crew.

After school, students have the opportunity to participate in one of two After School Programs (regular ASP and the 21st Century Grant "Leader Lab"), Math Club, and Chorus. During school hours, students have daily leadership opportunities in



their classrooms with Leader Roles and schoolwide through Student Council, BETA Club, Ambassadors, and WRAM Crew.

