

Douglas County School System Mt. Carmel Elementary Improvement Plan 2023-2024

Strategic Plan Theme: Teaching and Learning

Performance Objective: Demonstrate increased academic growth.

Measurable Outcomes: (SMART Goals)

Students in Grades K-5 increase the level of proficiency in Reading as identified by STAR and/or GMAS. The students will increase by 6% from the baseline that is derived from STAR GMAS predictor from EOY averages or GMAS Reading scores.

Grade K: By May, 75% of Kindergarten students have average STAR Reading Lexile of BR160-150L.

Grade 1: By May, 65% of Grade 1 students will meet the Lexile target of 190.

Grade 2: The target for Grade 2 in Reading on the STAR Reading assessment for EOY GMAS predictor will be 42.66.

Grade 3: The target for Grade 3 in Reading on the GMAS for EOY will be 37.96.

Grade 4: The target for Grade 4 in Reading on the GMAS for EOY will be 30.00.

Grade 5: The target for Grade 5 in Reading on the GMAS for EOY will be 46.98.

Improvement Area	Action Steps for Implementation	Implementation Timeline	Estimated Cost, Funding Source & Resources	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning
					Artifacts/Evidence
	Continuation of the utilization of the	October 2023	MCES PD	K-3 teachers	Growing Readers classroom library
	Growing Readers project in K-3	January 2024	Budget	Dr. Boone	Teacher resources
	classrooms and provide training for newly	May 2024	Classroom	Mrs. Cousin	Growing Readers Reporting
	hired teachers in the Growing Readers		Library	Mrs. Shipp	Assessment
	project.				STAR/Beacon/GMAS
	Implementation of Lexile conferencing	August 2023	Conference Logs	K-5 teachers	Data Notebook
ELA: Reading	and data talks with students and	December 2023		Dr. Boone	STAR/GMAS
	colleagues to increase Lexile awareness	March 2024		Mrs. Cousin	Achieve 3000
	and set goals.	May 2024		Mrs. Shipp	Beacon
				Media Specialist	
	Facilitation of professional development	August 2023	Professional	K-5 Teachers	Lesson Plans
	to support guided and small groups	October 2023	Learning	Dr. Boone	Observations
	through the use of leveled readers.	December 2023	Resources	Mrs. Cousin	Conference Notebook
		March 2024		Mrs. Shipp	

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Students in Grades K-5 increase the level of proficiency in Reading as identified by STAR and/or GMAS. The students will increase by 6% from the baseline that is derived from STAR GMAS predictor from EOY averages or GMAS Reading scores.

Grade K: By May, 75% of Kindergarten students have average STAR Reading Lexile of BR160-150L.

Grade 1: By May, 65% of Grade 1 students will meet the Lexile target of 190.

Grade 2: The target for Grade 2 in Reading on the STAR Reading assessment for EOY GMAS predictor will be 42.66.

Grade 3: The target for Grade 3 in Reading on the GMAS for EOY will be 37.96.

Grade 4: The target for Grade 4 in Reading on the GMAS for EOY will be 30.00.

Grade 5: The target for Grade 5 in Reading on the GMAS for EOY will be 46.98.

Improvement Area	Action Steps for Implementation	Implementation Timeline	Estimated Cost, Funding Source &	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning
			Resources		Artifacts/Evidence
	Implementation of conferencing with students to enhance their writing -Set goals for writing based on writing data	August 2023 to May 2024	Writing Journals Conference Logs Write Score Lessons	K-5 ELA Teachers Dr. Boone Mrs. Cousin Mrs. Shipp	Data Notebook Writing Journal Writescore GMAS Exemplar writing pieces
ELA: Writing	Utilization of AVID strategies to support implementation of peer evaluations based on quick writes that students have written or that have been provided for them	September 2023 to May 2024	AVID Lessons Write Score Lessons	K-5 ELA Teachers Dr. Boone Mrs. Cousin Mrs. Shipp	Exemplar writing pieces Time for Kids Error Analysis of writing Writing Journal GUM Workbook Words Their Way Write Score Lessons/Assessment Write Time for Kids GMAS

Strategic Plan Theme: Teaching and Learning

Performance Objective: Demonstrate increased academic growth.

Measurable Outcomes: (SMART Goals)

Students in Grades 1-5 increase the level of proficiency in Mathematics as identified by STAR and/or GMAS. The students will increase by 6% from the baseline that is derived from STAR GMAS predictor from EOY averages or GMAS Reading scores.

Grade K and Grade 1: The target for Kindergarten and Grade 1 will be a 6% increase from the BOY STAR assessment.

Grade 2: The target for Grade 2 in Mathematics on the STAR Reading assessment for EOY GMAS predictor will be 43.60.

Grade 3: The target for Grade 3 in Mathematics on the GMAS for EOY will be 30.00.

Grade 4: The target for Grade 4 in Mathematics on the GMAS for EOY will be 33.07.

Grade 5: The target for Grade 5 in Mathematics on the GMAS for EOY will be 30.00.

Improvement Area	Action Steps for Implementation	Implementation Timeline	Estimated Cost, Funding Source & Resources	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning Artifacts/Evidence
Mathematics: Computational Accuracy and Mathematical Modeling	Increase the use of manipulatives by incorporating the CPA (Concrete-Pictoral-Abstract) model. Improve the knowledge of mathematical language by incorporating items such as interactive notebooks	August 2023 October 2023 December 2023 March 2024 May 2024 August 2023 October 2023 December 2023 March 2024 May 2024	Manipulatives Composition Notebooks	K-5 Math Teachers Dr. Boone Mrs. Cousin Mrs. Shipp K-5 Math Teachers Dr. Boone Mrs. Cousin Mrs. Shipp	Lesson Plans Observations State Benchmark Reporting STAR Beacon Word walls Interactive notebooks Agendas
	Increasing the mastery of basic fact fluency	August 2023 October 2023 December 2023 March 2024 May 2024	Number Talks <u>DCSS Fluency Guides</u>	K-5 Math Teachers Dr. Boone Mrs. Cousin Mrs. Shipp	Lesson Plans Number Talk Lesson Number Talk Posters Math Fluency Rubrics

Strategic Plan Theme: Culture and Climate

Performance Objective: Demonstrate an increase in the number of students are present.

Measurable Outcomes: (SMART Goals)

To have a 6% increase in students who are absent less than 10% of enrolled days.

Our goal for 2023-2024 is to have 77% students enrolled absent less than 10% of the enrolled days.

Improvement Area	Action Steps for Implementation	Implementation Timeline	Estimated Cost,	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning	
			Funding Source &		Artifacts/Evidence	
			Resources			
Student Attendance	Implement monthly incentives to students who have perfect attendance with less than 3 tardies.	August 2023 - May 2024	PTA Monthly incentives	Team-Leads K-5 Dr. Boone Mrs. Cousin Mrs. Shipp Ms. Warren Records Clerk Social Worker	Attendance reports Infinite Campus	
	Implement quarterly celebrations for students with 100% attendance and 0 tardies.	October 2023 January 2024 March 2024 May 2024	PTA incentives	Team-Leads K-5 Dr. Boone Mrs. Cousin Mrs. Shipp Ms. Warren Records Clerk Social Worker	Attendance reports Infinite Campus	