

Mt. Carmel Elementary School

Rising Above Mediocre Standards (2020- 2021)



Schools should be in an environment where children are **safe**, treated **fairly**, and **prepared** for the future through **quality instruction**.

Decisions are based on **student needs** and what is best for students.

All students can and will learn, but not at the same rate and with the same teaching methods. All students will experience **differentiated instruction** that best meets their unique needs of learning.

Mission

The Mission of Douglas County School System is to provide a quality education for all students in a safe supportive environment.

Vision

Our VISION is to build a community of lifelong learners that become responsible individuals, independent thinkers and productive citizens.

District Goals

- To improve community engagement and involvement in district initiatives and decision making.
- To enhance and improve school district communications and strategies and practices.
- To provide a challenging, comprehensive instructional and curricular program for all learners.

Beliefs

We believe that we must...

- Understand how children and adults learn and continue learning.
- Build communities of lifelong learners.
- Cultivate the leadership potential of every employee, student and parent in our school system.
- Be creative, energetic visionaries who respond quickly to divers and evolving issues.
- Meet the needs of our stakeholders (students, parents, employees and community).
- Maintain efficient and effective administrative process for instruction, operation, human resources and sound fiscal management.

Manifestations

Assessment Uses (TKES Standard 6)

- ✓ Plan assessments collaboratively and use consistently within grade levels.
- ✓ Use assessments as diagnostic tools to drive instruction.

Positive Learning Environment (TKES Standard 7)

- ✓ Establishes clear expectations for classroom rules, routines, and procedures and enforces them **consistently and appropriately**.
- ✓ Models caring, fairness, respect, and enthusiasm for learning while actively pay attention to student needs and responses.
- ✓ Promotes a climate of trust and teamwork within the classroom.
- ✓ Arranges the classroom materials and resources to facilitate group and individual activities.

Professionalism (TKES Standard 9)

- ✓ Engages in ongoing professional activities that enhance learning and are aligned to the school improvement plan.
- ✓ Evaluates and identifies areas of personal strengths and weaknesses related to professional skills and their **impact on student learning and set goals for improvement**.

Communication (TKES Standard 10)

- ✓ Build trusting relationships with parents by initiating communication that includes positive feedback.
- ✓ Engages in ongoing communication and shares instructional goals, expectations, and student progress with families in a timely and constructive manner.